



Project Title: **UVic Course Experience Survey - Summer 2020**

Courses Audience: **12**  
Responses Received: **5**  
Response Ratio: **42%**

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Subject Details

CRN	31161
VNUMBER	V00785623

## I Instructor's Teaching - Students' Ratings on the Following Statements:

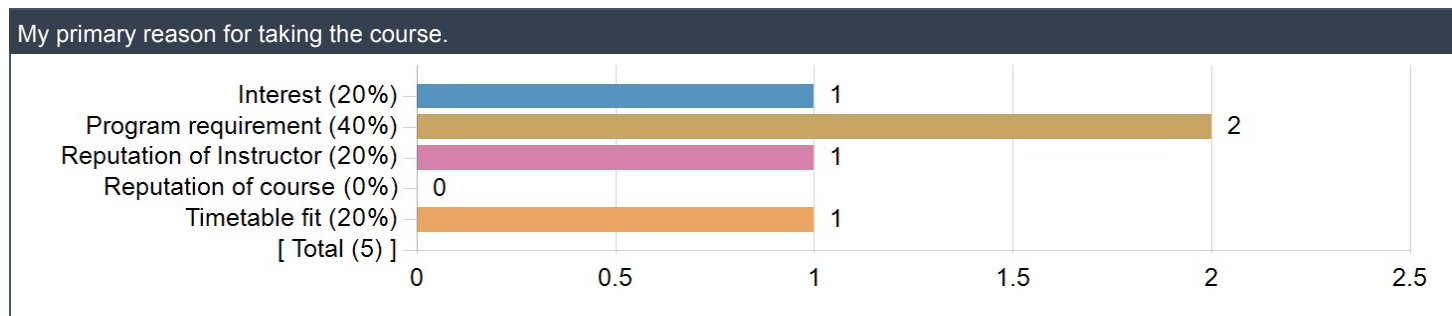
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## II Course Design - Students' Ratings on the Following Statements:

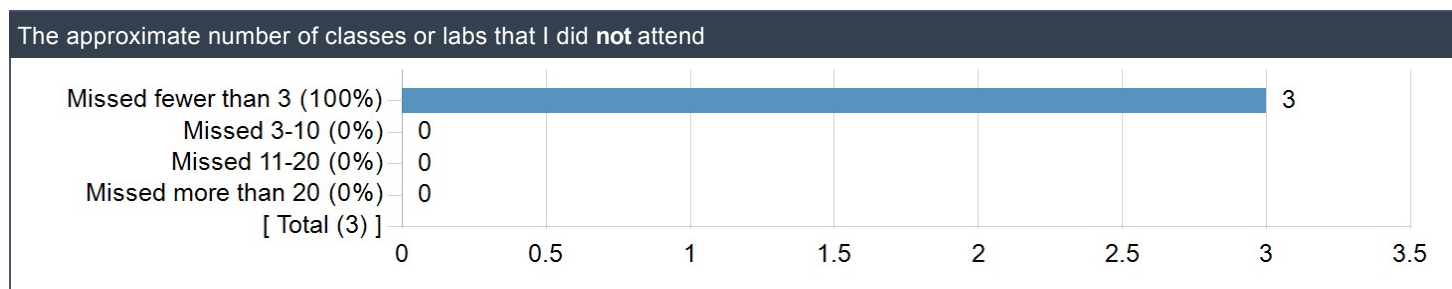
<p>1. The course structure, goals and requirements were clear</p>	<p>2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear</p>																												
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<p>3. The assigned work helped your understanding of the course content</p>	<p>4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning</p>																												
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### III Statements About The Students:

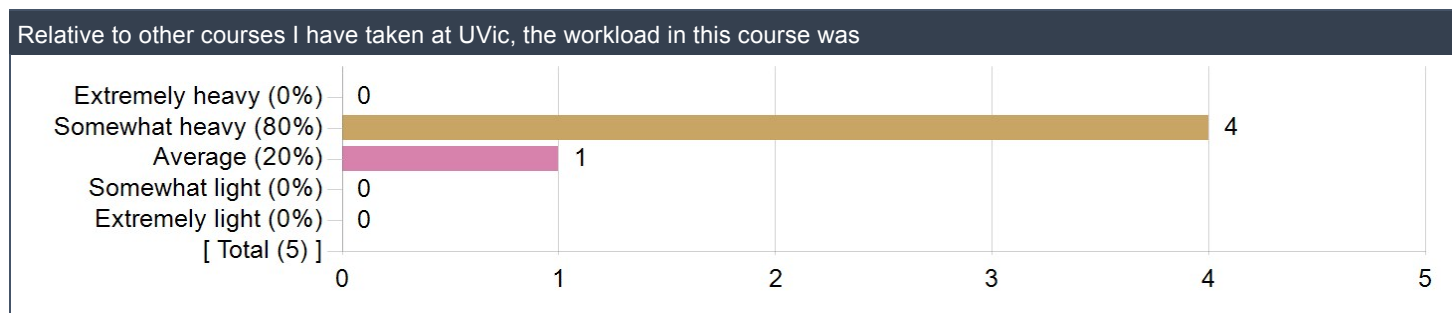
#### My primary reason for taking the course.



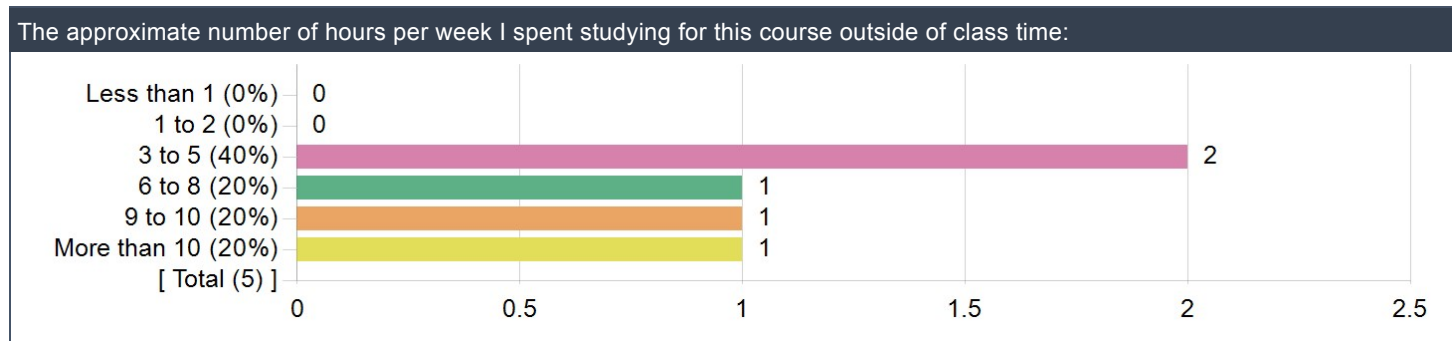
#### The approximate number of classes or labs that I did not attend



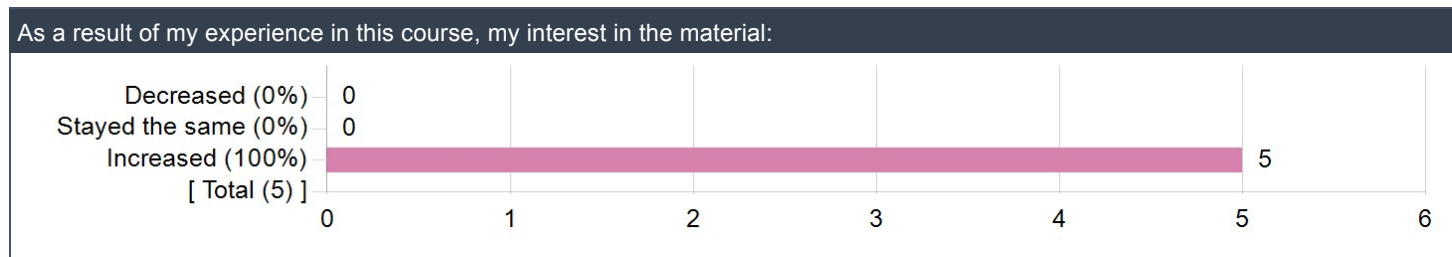
#### Relative to other courses I have taken at UVic, the workload in this course was



#### The approximate number of hours per week I spent studying for this course outside of class time:



**As a result of my experience in this course, my interest in the material:**



**IIV Student Comments:**

**What strengths did your instructor (Lyndze Harvey) demonstrate that helped you learn in this course?**

Comments
Lyndze is an instructor who cares about the learning that happens in the classroom and poses lots of great questions that promote healthy conversations. She is also very fair when it comes to grading and personable which makes the class very enjoyable.
Flexibility and willingness to adopt new ideas. Using story to demonstrate concepts. Using visuals (Netflix) was very useful and different in this course.
Her trust in the students to carry on discussions without prompts or encouragement was great! We started off shy but after a few sessions we gained each other's trust and had very thoughtful discussions. Blogging was tough but it was good to get away from academic writing for a change.
Knowledge and passion for the subject. She also had clearly thought through how to teach in an online environment and designed the course with that in mind. I enjoyed the introduction of non-traditional texts and movies and they were well chosen.

**Please provide specific suggestions as to how the instructor (Lyndze Harvey) could have helped you learn more effectively.**

Comments
N/A
Fewer materials and more in-depth discussions. The number of required readings did not allow for an in-depth understanding of some of the readings especially when it is a whole book or novel.
Too many readings and videos for my taste. With the condensed schedule it was tough to stay on top of everything while juggling life/work/other responsibilities.
A few of the readings were not linked closely to what I interpreted to be the focus of the course, some articles/ readings would have benefited from additional explanation, instruction or guidance to ensure the core learning components were clear.

**Please provide specific suggestions as to how this course could be improved.**

Comments
N/A
I suggest to start the blog idea from week 1 and use the written/published posts for conversations inside the class and between students. It might be raw at the beginning but I think it will be very helpful to know each other and to discuss our thinking process and ideas.
None – it was a fantastic experience!
The reading load was heavy compared to other courses I have taken, which resulted in many people not doing the readings consistently. This made some discussions challenging and confusing especially towards the back half of the course as assignments pressures increased.